

What is the connection between reading and writing?

Research has shown that when children read extensively, they become better writers. Reading a variety of genres helps children learn text structures and language that they can then transfer to their own writing. In addition, reading provides young people with prior knowledge that they can use in their stories.

EVENTS TO WATCH FOR THIS YEAR:

- Parent Breakfast
- Meet the teacher night
- Conferences
- Christmas Dinner
- End of the year Picnic

State Street Elementary
355 East State Street
Larksville, PA 18704

Principal:

Tara Carey

Assistant Principal:

William Wright

Phone: 570-779-5381

Fax: 570-770-2023

Reading Specialist:

Lori Bantel

Michelle Brady

Brenda Glynn

Lindsey Keating

Jennifer Martinak

Bill Stone

Amy Stitzer-Yerke

Math Teachers:

Katy Meade

George Mizzer

Lara Romanowski

Amy Rothschild

Jamie Stinson

Wyoming Valley West



School District

Superintendent of Schools:

Mr. David Tosh

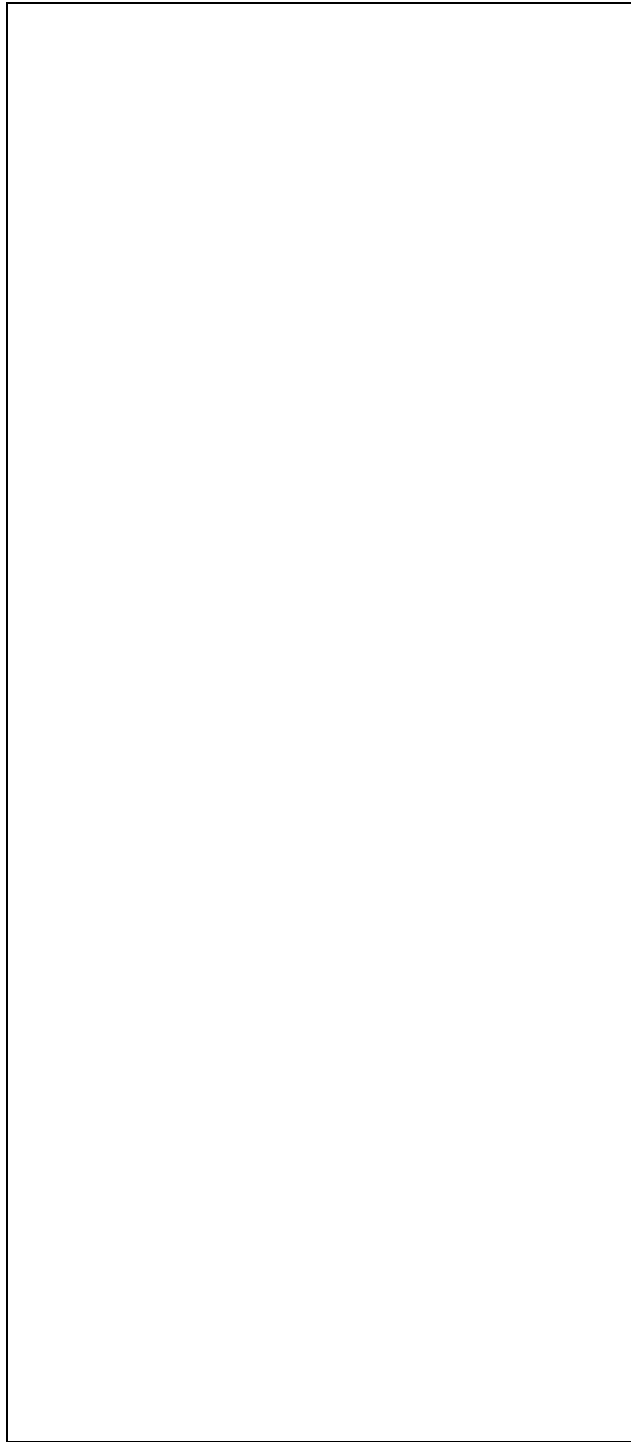
Title I Coordinator:

Mrs. Debbie Troy 570-288-6551 ext. 10402

Assistant Title I Coordinator:

Ms. Kelly Thomas 570-288-6551 ext. 10400





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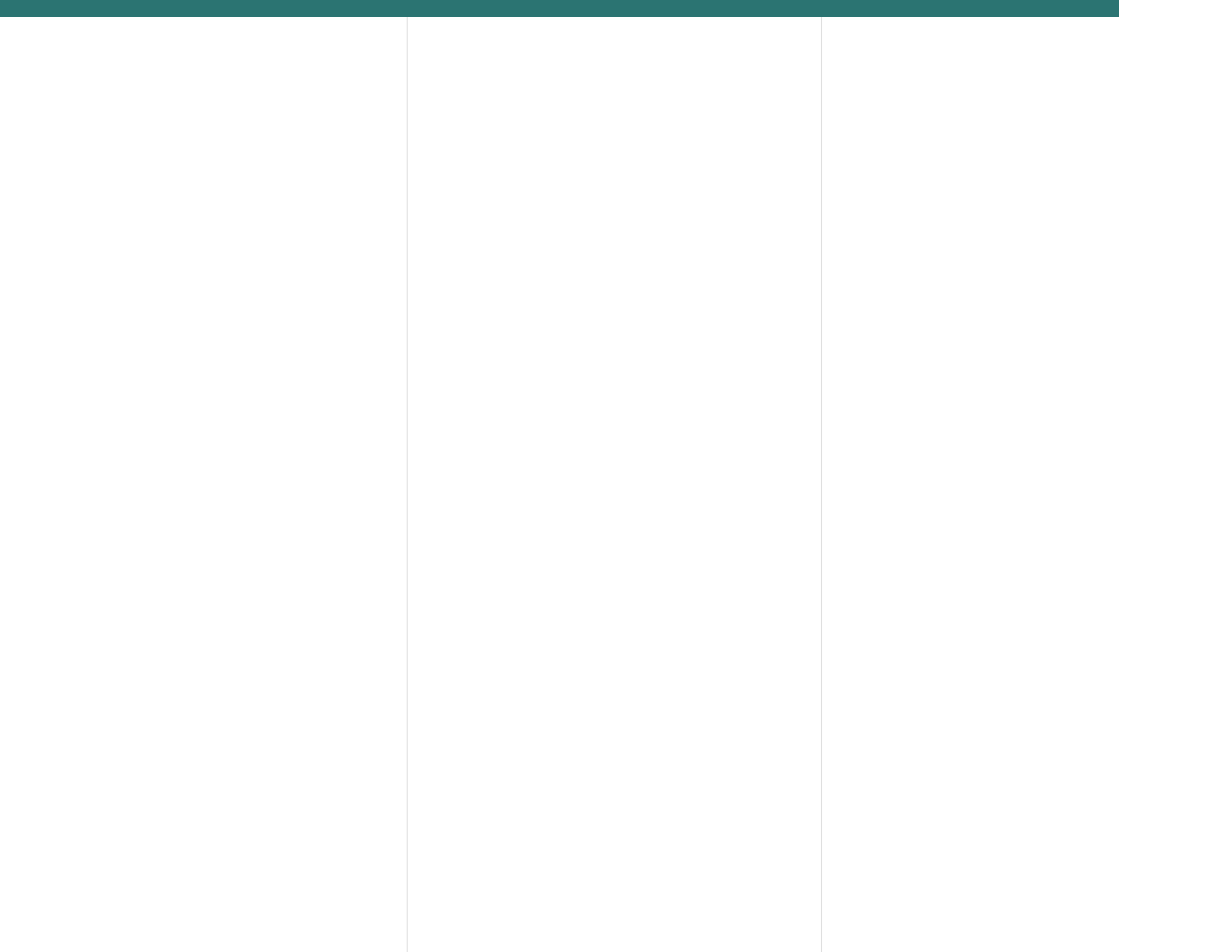
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TITLE I READING & MATH



What is Title I?

Title I is the nation's largest federal assistance program for schools. It is a federal program to help students obtain a quality education and meet and exceed academic standards. Our Title I program is **targeted assist** which helps eligible children meet performance standards by placing them with Title I staff who are specially trained; this service is completely funded by Title I.



Title I Supports 21st Century Learning

21st century learning addresses skills that students will need to succeed in today's global economy. These critical skills include problem solving, innovative thinking, and creativity, use technology to master core subjects and develop critical skills in the area of reading.

Parent Engagement in the Title I Program

A home environment that encourages learning is more important to the student achievement than income, education level, or socio-economical background. Parents can influence the success of their child in school more than any teacher or federal program. Research shows that how well children do in school depends a great deal upon how much their parents get involved in their education.

You can become more involved by:

- ❖ Joining the school PTO and regularly attending meetings
- ❖ Volunteering at school
- ❖ Attending parent/ teacher conferences, and communicating with your child's teacher
- ❖ Returning all papers, including parent surveys
- ❖ Keeping your child's teacher informed about events in your child's life which may affect his or her performance at school
- ❖ Ensuring your child's prompt arrival to school
- ❖ Asking each day "How was your day?"
- ❖ Reading to or with your child on a regular basis
- ❖ Becoming an advocate for education

District website:

